**Appendix 3: Understanding your child’s report**

**KS3 Assessment scores**

This is the level your child is working at in relation to the new 1-9 GCSE grading system and the skills/concepts they have covered so far and will take the form of a decimal e.g. 2.1. It does not mean that they will gain this grade if they were to sit the GCSE exam at the end of the year.

**KS4 Assessment grades**

**GCSE Subjects**

This is the current grade your child is working at in relation to the new 1-9 GCSE grading system.

**BTEC qualifications**

Your child will either pass or fail this qualification and as such assessment entries will indicate whether they are on target (OT), below target (BT) or above target (AT) to pass this qualification.

**Attitude to Learning:**

**A** – Class work always reflects the student’s very best effort and ability.

**B** – Class work usually reflects the student’s very best effort and ability.

**C** – Class work is inconsistent but sometimes reflects the student’s very best effort and ability.

**D** – The standard of class work often does not reflect the student’s very best effort and ability.

**3** – Students handwriting is neat and legible and work, in general, is well presented. There is no graffiti; titles and dates are always clearly recorded and underlined. Student’s organisation is excellent.

**2** – Students handwriting is inconsistent and not always easy to read. Graffiti may be evident and dates and titles are not always included and underlined. Student’s organisation of work is not consistent.

**1** – Student’s handwriting is poor and very difficult to read. Work is randomly attempted.

**N.B.** If your child’s report does not have grades/scores entered for every subject/assessment period it will be for one of the following reasons;

* Your child was not on roll at this time
* Your child was/is following a personalised timetable that focuses on a selected number of subjects.